

<<Last Updated:2024/02/02>>

## Course Schedule Information

Course Code	100498
Semester	Fall and Winter Term
Day and Period	Fri3
Course Name (Japanese)	【専攻科目】 ヒンディー語学演習IIb
Course Name	Hindi Language IIb
Room	School of Foreign Studies/409 HALC
Course Numbering Code	10FOST3B900
Type of Class	Seminar Subject
Credits	2.0
Student Year	3,4
Instructor	NISHIOKA Miki
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

## Detailed Syllabus Information

Course Subtitle	Introduction to the study of South Asian languages-2	
Language of the Course	Japanese	
Learning Methods	<p>Listening and watching face-to-face/online class: Listening and watching a lecture, video, or demonstration, face-to-face or via online (e.g., attending a face-to-face lecture, watching an on-demand video)</p> <p>Reading: Reading books and academic papers (e.g., summarizing an academic paper, reading information on a website)</p> <p>Discussion: Learning through question-and-answer interactions and exchanges of opinions among students and between students and the instructor (e.g., pair/group discussion, online chat, one-on-one guidance for writing an academic paper)</p> <p>Research: Collecting information from books and academic papers; gathering and analyzing data by fieldwork (e.g., review of previous research, fieldwork)</p> <p>Presentation: Writing papers, making presentations, and creating works (e.g., report writing, oral/poster presentation, creation of works, portfolio development)</p>	
Course Objectives	In this course, we will observe the morphological and syntactic features of the main South Asian languages in the light of Hindi grammar, and discuss them in relation to those of Japanese.	
Learning Goals	1	Students will learn about the morphological and syntactic features of South Asian languages other than Hindi.
	2	Students will gain knowledge and information based on comparative or contrastive research.
	3	Students will be able to develop a comparative or contrastive research perspective.
Requirements, Prerequisites	The student should have completed the Hindi Language Ia/b and South Asian Language Ia/b and have a good knowledge of general linguistics, or equivalent academic ability, as recognized by the teacher in charge of this course.	
Attendance and Student Conduct Policy	If the absences exceed one-third of the total number of classes, the student shall be ineligible to take the regular examinations at that time. If there are unavoidable circumstances, such as job hunting, the student should consult the teacher in charge in advance.	

<b>Class Plan</b>	<b>Sessi on 1</b>	Title:Syntactic Structure of the Indic Languages: Verb Phrase
		Guidance 10.7 The Verb Phrase
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 2</b>	Title:Syntactic Structure of the Indic Languages: Verb Phrase
		10.7 The Verb Phrase
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 3</b>	Title:Syntactic Structure of the Indic Languages: Verb Phrase
		10.7 The Verb Phrase
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 4</b>	Title:Syntactic Structure of the Indic Languages: Verb Phrase
		10.7 The Verb Phrase
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 5</b>	Title:Syntactic Structure of the Indic Languages: Modifications of the Simple Sentence
		10.8 Modifications of the simple sentence 10.8.1 Question formation
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 6</b>	Title:Syntactic Structure of the Indic Languages: Modifications of the Simple Sentence
		10.8.2 Negation
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 7</b>	Title:Syntactic Structure of the Indic Languages: Modifications of the Simple Sentence
		10.8.3 Displacement
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 8</b>	Title:Syntactic Structure of the Indic Languages: Modifications of the Simple Sentence
		10.8.4 Deletion
		Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
	<b>Sessi on 9</b>	Title:Syntactic Structure of the Indic Languages: Modifications of the Simple Sentence

	10.8 Modifications of the simple sentence Feedback
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 10</b>	Title:Syntactic Structure of the Indic Languages: Coordinate Structures with Finite or Non-finite Verbs
	10.9 Coordinate structures and the "conjunctive participle"
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 11</b>	Title:Syntactic Structure of the Indic Languages: Complex Sentences
	10.10 Complex sentences 10.10.1 Preliminaries
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 12</b>	Title:Syntactic Structure of the Indic Languages: Complex Sentences (Scheduled online class)
	10.10.2 Nominal clauses
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 13</b>	Title:Syntactic Structure of the Indic Languages: Complex Sentences
	10.10.3 Adjectival clauses
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 14</b>	Title:Syntactic Structure of the Indic Languages: Complex Sentences
	10.10.4 Adverbial clauses
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 15</b>	Title:Syntactic Structure of the Indic Languages: Complex Sentences
	10.10.5 Conditional constructions 10.10.6 Causative constructions Feedback
	Independent Study Outside of Class : 1. Students should read the text (in English) and prepare for the class. 2. Students are expected to supplement their technical knowledge by reading references.
<b>Sessi on 16</b>	Title:Syntactic Structure of the Indic Languages
	Presentation examination
	Independent Study Outside of Class : Students should summarize and present the given topics in a way that is understandable to the general public.

#### Textbooks

Colin P. Masica. The Indo-Aryan Languages. Cambridge University Press, 1991.  
George Cardona, Danesh Jain. The Indo-Aryan Languages, 2007.

#### Reference

Colin P. Masica. Defining A Linguistic Area: South Asia. The University of Chicago Press, 1976.  
Yamuna Kacharu. Aspects of Hindi Grammar, 1980.  
Kamta Prasad Guru. Hindi vyaakaran (Hindi Edition), 2018 [Kindle Edition].  
Saartje Verbeke. Alignment and Ergativity in New Indo-Aryan Languages, 2013.  
Karumuri V. Subbarao. South Asian Languages: A Syntactic Typology. Cambridge University

	Press, 2012. Others will be introduced in class as appropriate.					
<b>Grading Policy</b> *Hover the mouse over the number of a learning goal to view the full text of it.	<b>Evaluation Methods</b>	<b>Presentation</b>	<b>Learning engagement</b>	<b>Final exam</b>		
	<a href="#">Learning Goals1</a>	○	○	○		
	<a href="#">Learning Goals2</a>	○	○	○		
	<a href="#">Learning Goals3</a>	○	○	○		
	<b>Allocation of Marks</b>	30%	30%	40%		
<b>Additional Information on Grading</b>	1. Presentation in class [30%] 2. Active participation in class [30%] 3. The final semester examination (presentation exam) [40%]					
<b>Reasonable Accommodation</b>	<ul style="list-style-type: none"> <li>• If you need reasonable accommodation to participate in this class due to disability (including intractable disease and chronic condition), please contact the office for students with disabilities (e.g., Educational Affairs Section, Academic Affairs Section, Student Affairs Section) at your school/faculty or graduate school, or the Disability Advisory and Support Service Office of the Health and Counseling Center.</li> <li>• For more information, please visit the following website or contact the Disability Advisory and Support Service Office of the Health and Counseling Center.                Website : <a href="https://acs.hacc.osaka-u.ac.jp">https://acs.hacc.osaka-u.ac.jp</a>                Tel : 06-6850-6107                E-mail : campuslifekenkou-ac@office.osaka-u.ac.jp</li> </ul>					
<b>Special Note</b>	1. Some content and progress may change depending on the level of understanding of the students. 2. Non-native speakers of Japanese need to have a language proficiency of at least JLPT N2 level to understand this course. 3. Google Classroom, Bookwidgets, Slack, etc. will be used in this course.					
<b>Office Hours</b>	Monday: 16:20-17:50 (5th period) [Reservation is required]					
<b>Course Conducted by Instructors with Practical Experience</b>	N/A					

## Instructor(s)

Instructor Name	Affiliation, Title, Course	E-mail
Mik NISHIOKA	Graduate School of Humanities, Associate professor	miki.nishioka.hmt@osaka-u.ac.jp

## Cautions for Students

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